- 1. The numbers 3,5,7 are all prime; does it ever happen again that three numbers of the form n, n + 2, n + 4 are all prime?
- 2. Between 10 and 20 there are 4 primes; does it ever happen again that there are 4 primes between two consecutive multiples of 10 (apart from between 0 and 10)?
- 3. Consider the sequence $41, 43, 47, 53, 61, \ldots$ (where each difference is 2 more than the previous one). Are all of these numbers prime?
- 4. Does there exist a block of 100 consecutive positive integers, none of which is prime?
- 5. Show that $2^{19} + 5^{40}$ is not prime. Show also that $2^{91} 1$ is not prime.
- 6. If n^2 is a multiple of 3, must n be a multiple of 3?
- 7. Show that, for every positive integer n, the number $3^{3n+4} + 7^{2n+1}$ is a multiple of 11.
- 8. Write down carefully (while not looking at your notes) a proof that there are infinitely many primes. By considering numbers of the form $4p_1p_2...p_k-1$, prove that there are infinitely many primes of the form 4n-1. What would go wrong if we tried a similar proof to show that there are infinitely many primes of the form 4n+1?
- 9. Prove that $2^{2^n} 1$ has at least n distinct prime factors.
- 10. We are given an operation * on the positive integers, satisfying
- (i) 1 * n = n + 1 for all n
- (ii) m * 1 = (m-1) * 2 for all m > 1
- (iii) m * n = (m-1) * (m * (n-1)) for all m, n > 1.

Find the value of 5 * 5.

- 11. Suppose that we have some positive integers (not necessarily distinct) whose sum is 100. How large can their product be?
- 12. Find a positive integer a such that, for every positive integer n, the number $n^4 + a$ is not prime.
- 13. Let x, y and z be positive integers satisfying $x^2 + y^2 + 1 = xyz$. Prove that z = 3.
- 14. The *repeat* of a positive integer is obtained by writing it twice in a row (so for example the repeat of 254 is 254254). Is there a positive integer whose repeat is a square number?
- $^{+}15$. Among a group of n dons, any two have exactly one mutual friend. Show that some don is friends with all the others.